

Grade 5 Worksheet 17a page 50	Grade 5 Worksheet 17b page 52
<p>1.</p> <ul style="list-style-type: none"> <li>• 100, 200, 300, 400, 500, 600, 700, 800, 900</li> <li>• 150, 300, 450, 600, 750, 900, 1050, 1200, 1350</li> <li>• 200, 400, 600, 800, 1000, 1200, 1400, 1600, 1800</li> <li>• 250, 500, 750, 1000, 1250, 1500, 1750, 2000, 2250</li> </ul> <p>500, 1000, 1500, 2000, 2500, 3000, 3500, 4000, 4500</p> <p>2a. Yes, 420, 450, 480, 510, 540  b. Yes, 225, 250, 275, 300, 325  c. Yes, 550, 600, 650, 700, 750  d. Yes, 1400, 1500, 1600, 1700, 1800  e. Yes, 2100, 2250, 2400, 2550, 2700</p> <p>3a. 228   b. 294  c. 498   d. 513  e. 874</p>	<p>4a. 1204  b. 1872  c. 2622  d. 4824  e. 7812</p> <p>5. 546 apples.</p>
Grade 5 Worksheet 18a page 54	Grade 5 Worksheet 18b page 56
<p>1b. 39</p> <p>i. <math>13 + 13 + 13 = 39</math>  ii. <math>13 \times 3 = 39</math></p> <p>1b. 39</p> <p>i. <math>13 + 13 + 13 = 39</math>  ii. <math>13 \times 3 = 39</math>  c. 294</p> <p>i. <math>98 + 98 + 98 = 294</math>  ii. <math>98 \times 3 = 294</math>  d. 9000</p> <p>i. <math>3000 + 3000 + 3000 = 9000</math>  ii. <math>3000 \times 3 = 9000</math></p> <p>2.</p> <p>i.a. <math>3 + 1 = 4</math>  b. <math>4 + 0 = 4</math>  c. <math>5 - 1 = 4</math></p> <p>ii.a. <math>20 + 10 = 30</math>  b. <math>30 + 0 = 30</math>  c. <math>40 - 10 = 30</math></p> <p>iii.a. <math>600 + 100 = 700</math>  b. <math>700 + 0 = 700</math>  c. <math>800 - 100 = 700</math></p> <p>iv.a. <math>4 + 2 = 6</math>  b. <math>6 - 0 = 6</math></p>	<p>1a.i. 8  ii. <math>100 \times 8</math>  iii. 100</p> <p>b.i. 12  ii. <math>12 \times 100</math>  iii. 100</p> <p>2a. 2000   b. 3000   c. 4000</p> <p>3</p> <ul style="list-style-type: none"> <li>• 28, 0</li> <li>• 37, 0</li> <li>• 525, 0</li> <li>• 94, 0</li> </ul>

<p>c. <math>8 - 2 = 6</math>  v.a. <math>40 + 10 = 50</math>  b. <math>50 - 0 = 50</math>  c. <math>60 - 0 = 50</math>  vi.a. <math>100 + 100 = 200</math>  b. <math>200 - 0 = 200</math>  c. <math>300 - 100 = 200</math>  vii.a. <math>80 + 10 = 90</math>  b. <math>90 + 0 = 90</math>  c. <math>100 - 10 = 90</math>  viii.a. <math>700 + 100 = 800</math>  b. <math>800 + 0 = 800</math>  c. <math>900 - 100 = 800</math>  ix.a. <math>4000 + 1000 = 5000</math>  b. <math>5000 + 0 = 5000</math>  c. <math>6000 - 1000 = 500</math></p>	
<p>Grade 5 Worksheet 19 page 58</p>	<p>Grade 5 Worksheet 20a page 60</p>
<p>1a. <math>40 \times 8</math>   b. <math>50 \times 8</math>   c. <math>60 \times 4</math>  2a. <math>44 \times 8</math>   b. <math>8 \times 56</math>   c. <math>66 \times 4</math>  3a. <math>8 \times 57 \text{ rem } 3</math>   b. <math>8 \times 95 \text{ rem } 5</math>  c. <math>4 \times 230 \text{ rem } 3</math>  4a. <math>92 \text{ rem } 3</math>   b. <math>59 \text{ rem } 4</math>   c. <math>42 \text{ rem } 1</math>  d. 62                      e. <math>78 \text{ rem } 1</math></p>	<p>1a. 2:00am or 2:00pm   b. 5:00am or 5:00pm  c. 7:00am or 7:00pm   d. 10:00am or 10:00pm  e. 12:00am or 12:00pm   f. 02:00am  g. 08:00am                      h. 12:00pm  i. 05:00pm                      j. 10:00pm  2a. 3:05am or 3:05 pm   b. 6:20am or 6:20pm  c. 01:30am or 01:30pm   d. 07:50am or 07:50pm  e. 11:25am or 11:25pm   f. 9:30am  g. 03:52am                      h. 10:25am  i. 03:18pm                      j. 00:59am  3a. 7:12:04 am or 7:12:04 pm  b. 01:40:27am or 01:40:27pm  c. 01:50:54am or 01:50:54pm  d. 11:27:08am or 11:27:08pm  e. 12:01:56am or 12:01:56pm  f. 06:07:12  g. 12:56:31  h. 13:27:23  i. 20:32:59  j. 23:16:09  4. Learner's own pictures drawn on the clock face.</p>
<p>Grade 5 Worksheet 20b page 62</p>	<p>Grade 5 Worksheet 21 page 64</p>
<p>5a. 3:40   b. 7:40   c. 9:50  6a. 4:05   b. 8:10   c. 11:10  7a. 0:20   b. 3:10   c. 1:05  8a. 2:55   b. 0:50   c. 1:50</p>	<p>1a. 10   b. 100   c. 1000  2a. <ul style="list-style-type: none"> <li>• 1940, 1950, 1960, 1970, 1980, 1990, 2000</li> </ul> </p>

	<p>b.</p> <ul style="list-style-type: none"> <li>• 1400, 1500, 1600, 1700, 1800, 1900, 2000</li> </ul> <p>c.</p> <ul style="list-style-type: none"> <li>• 3000</li> </ul> <p>3a. 10    b. 10    c. 100          4a. 20    b. 300    c. 3000          d. 900    e. 2000    f. 40          g. 600    h. 500    i. 70          j. 4000    k. 9000    l. 150          m. 2500    n. 85          5b. 1M, 8C, 5D, 2Y          c. 1M, 6C, 3Y          d. 1M, 9C, 9D, 9Y          e. 2M, 1D          6. 2010          7. 1900          8. A new millennium.</p>
Grade 5 Worksheet 22a page 66	Grade 5 Worksheet 22b page 68
<p>1. Learner's own answers in the table.          2. Answers possibly differ. E.g. Yes or no          3. Learner's own answers in the table.          a. Cooked porridge          b. Bacon and eggs          c. Healthy sandwich          d. Less children eat junk food          e. 26          f. 13. No they have to eat to get nutrition and energy.          g. No. only one eats it</p>	<p>4. Learner's own answers in the form of completing the table.          5. Results are already recorded.          6. Answers possibly differ.</p>
Grade 5 Worksheet 23a page 70	Grade 5 Worksheet 23b page 72
<p>1. Learner's own answers completed by colouring in the quadrilaterals.          2a. Yes, it has four sides.          b. Yes, it has four sides.          3. Learner's own answers by marking the shapes.          4a. Both have 4-sides          b. A square has 4-sides of that are the same length, and a rectangle has 4-sides but two are longer and 2 are shorter.</p>	<p>6. Learner's own answers.          7. Answers possibly differ.          8. Learner's own answers by completing the table.          9i.a.</p> <ul style="list-style-type: none"> <li>• Rectangle</li> <li>• Straight</li> <li>• Same</li> <li>• 4</li> <li>• 0</li> <li>• 0</li> </ul> <p>ii.</p> <ul style="list-style-type: none"> <li>• Hexagon</li> </ul>

	<ul style="list-style-type: none"> <li>• Straight</li> <li>• Same</li> <li>• 0</li> <li>• 6</li> <li>• 0</li> </ul> <p>iii.</p> <ul style="list-style-type: none"> <li>• Pentagon</li> <li>• Straight</li> <li>• Unequal</li> <li>• 1</li> <li>• 4</li> <li>• 0</li> </ul> <p>iv.</p> <ul style="list-style-type: none"> <li>• Heptagon</li> <li>• Straight</li> <li>• Unequal</li> <li>• 2</li> <li>• 5</li> <li>• 0</li> </ul>
Grade 5 Worksheet 24a page 74	Grade 5 Worksheet page 76
<p>1a. 1l   b. 4l   c. 1.5l  d. 2.5l   e. 6.5l  ii. Learner's own answers by completing the table.  2b. 2l 700ml   c. 9l 200ml  d. 4l 400ml   e. 7l 250ml  f. 8l 320ml   g. 1l 725ml  h. 10l 0,76ml   i. 9l 025ml  j. 11l 015ml  3. 66,5ml</p>	<p>4b.</p> <ul style="list-style-type: none"> <li>• 2l</li> <li>• 1500ml</li> <li>• 500ml</li> </ul> <p>5. Add 500ml  6. Learner's own answers by drawing.  7.</p> <ul style="list-style-type: none"> <li>• 3l</li> <li>• 2l</li> <li>• 1l</li> <li>• 0l</li> </ul>

End of term 1 DBE workbook 2014

Answer guide